

SMART Goal Worksheet: American Government

School: John Adams High School **Team Name:** American Government Team **Team Leader:** Tom Botimer

Team Members: Dan Hahn, Andy Bradford, Nick Larsen, Helen Harvey

District Goal(s): We will provide more students with access to our most rigorous curriculum in each subject area and grade level.

School Goal(s): We will increase by at least 10% the number of students enrolling in:

1. Advanced placement courses
2. Capstone courses in a departmental sequence

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Our Reality: All students must complete a semester of American Government as a graduation requirement. Last year only 10% of the graduating class fulfilled that requirement by enrolling in advanced placement (AP) American Government.</p> <p>Our Goal: At least 20% of the current junior class will enroll in and complete the advanced placement American Government class next year.</p>	<p>We will make a presentation in each section of United States History, encouraging students to enroll in AP American Government and listing the advantages for doing so.</p> <p>We will coordinate with the guidance department to ensure that when counselors register students for classes, they encourage any student who receives an A at the end of the first semester of United States History to enroll in AP American Government.</p>	<p>Team leader will coordinate the schedule for these presentations with the team leader for United States History. Each member of the team will assist in making these presentations and will distribute a written list of advantages created by the team.</p> <p>Team leader will attend the counselors' team meeting to enlist their support, explain advantages of the AP program, and share the team's strategies for supporting students in AP Government.</p>	<p>Complete presentations by the end of January prior to students registering for their courses for next year.</p> <p>End of first semester</p>	<p>The presentation has been made in every United States History class</p> <p>Minutes of meeting</p>



SMART Goal Worksheet: American Government (continued)

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
	We will advise parents of the benefits of AP American Government.	The team will draft a letter to parents of students who earn an A in United States History at the end of the semester. The letter will list the advantages of completing this course while in high school for any student planning on attending college. It will also include the team's strategy to provide students with additional support. The team will also create a flyer on the benefits of the AP program to be distributed during parent open house.	The flyer will be created for distribution at the open house in early October. The letter will be sent at the end of the first semester.	Completed documents
	We will create study groups to review material prior to the comprehensive assessments we administer every 6 weeks.	The team will create the common comprehensive assessments. Each member will be responsible for conducting one study group to help students review for these tests. Study groups will be held on three evenings in the week prior to the test.	Ongoing throughout the semester	Completion of common assessments and student performance on common assessments. The number of students earning honor grades on the AP exam in American Government will double over last year's total.

